

14/12/2023
T.Y.B.A / LLB
Regular

Time: 2 Hours

Marks:60

- Q No 1) Answer any 6 of the following in one or two sentences (12 marks)
- I) I will never forget this experience. (Change the following active sentences into passive voice.)
 - II) I will be the happiest man one day. (Change the degree of comparison from superlative to positive.)
 - III) "Call the first convict," said the jury. (Change the sentence to indirect speech)
 - IV) Define Amicus Curiae
 - V) Write two features of Law teller
 - VI) Give full forms of a) AIR b) CWN
 - VII) Write the meaning of a) Respondent Superior b) Caveat Emptor
 - VIII) Do you recall my name my address my job my passion. (Add Punctuation marks to the sentence)
 - IX) We are late for the movies, ___? (ADD A QUESTION TAG)
 - X) The school will be closed for winter break. Identify the type of tenses.

- Q No 2) Write short notes on two of the following (12 marks)
- I) Write the difference between Discharge and Acquittal.
 - II) Write the difference between Reviews and Revision.
 - III) Explain the maxim Audi Alterem Partem.
 - IV) Explain the maxim Nemo debet esse judex in propria Causa.

- Q. No 3. Read the following and answer any two of the questions given below: - (12 marks)
- [A] THE MATERNITY BENEFIT ACT, 1971
(Act no 53 of 1961)

[12December 1961]

An act to regulate the employment of women in certain establishment for certain periods before and after child -birth and to provide for Maternity benefit and certain other benefits. BE it enacted by parliament in the twelfth year of The Republic of India as follows:

1. Short title, extent and commencement-
 - (i) This act may be called the Maternity Benefit Act, 1961.
 - (ii) It extends to the whole of India
 - (iii) It shall come into force on such date as may be notified in this behalf in the official gazette.
- (A) In relation to mines and to any other establishment wherein persons are employed for the exhibition of equestrian, acrobatic and other performances by the central government'
- (b) In relation to other Establishment in state, by the state government.
- Identify the Following
- | | |
|-----------------------|------------------------|
| (I) Short title | (ii) official citation |
| (ii) Enacting formula | (IV) Preamble |

THE MEDICAL TERMINATION OF PREGNANCY ACT, 1971
[B] (Act no 34 of 1971)

[10th August, 1971]

An Act to provide for the termination of certain pregnancies by registered medical practitioners and for matter connected therewith or incidental thereto.
BE it enacted by the parliament in the twenty – second year of Republic of India as follows:

- (1) Short title, extent and commencement.
- (1) This act may be called the Medical Termination of Pregnancy Act, 1971.
- (2) It extends to the whole of India.
- (3) It shall come into force on such date as the central Government may by notification in official gazette appoint.

Identify the following

- | | |
|------------------------|-----------------------|
| (i) Short title | (ii) Date of assent |
| (ii) Official citation | (IV) Enacting formula |

[C] THE PROTECTION OF HUMAN RIGHTS ACT, 1993
(ACT No.10 OF 1994)

[8 January 1994]

An act to provide for the constitution of National human Rights Commission, State Human Rights commission in state and human rights court for better protection of human rights and for the matter connected therewith or incidental thereto.

1. Short title, Extent and Commencement
2. This act may be called the Protection of Human Rights Act, 1993.
3. It extends to the whole of India provided that it shall apply to the state of Jammu And Kashmir only in so far as it pertains to the matter relatable to any of the entries enumerated in list II in the schedule of the constitution as applicable to that state.
3. It shall deemed to have come in force on 28th day of September 1993

Identify the following

- | | |
|-----------------|--------------------------|
| i) Extent | ii) short title |
| iii) Long title | iv) Date of commencement |

[D] How to search case laws for negligence under Tort laws.

Q. No 4. Answer any two of the following

- 1) Write an essay on judicial approach to environmental law

24 marks

Or

English as a global language

- 2) Explain the guidelines laid down in Vaisakha v/s State of Rajasthan

Or

D.K. Basu v/s State of West Bengal

- 3) Explain the importance of law reports and mention the features of two law reports.

4) Read the given passage and answer the question given below

Ever since I can remember, I always felt I was stupid, really stupid. I lost my father when I was three. Since I was a sick child, a polio victim, I lived with my grandmother in Mumbai so I could avail of the metro's advanced medical facilities. I remember being on the streets all day, playing or lazing around.

When I turned ten, my mother and my sister came to live in Mumbai too. My sister was a bright student, always securing high grades. She and my mother encouraged me to study, but I just could not bring myself to concentrate on any subject. I would get bored and feel sleepy when forced to open my books. After innumerable lectures on the importance of studying had failed, mother tried threats as well, but nothing worked, I truly believed I was stupid; no matter how much I worked, it wouldn't help

One afternoon, as always, I was sitting under a tree in the school premises eating potato wafers when I saw a former classmate approaching me. Aditi and I had been in the same class the year before. I had failed sixth grade and had to repeat the year; Aditi had topped the class and was the brightest student of the seventh grade too. I flinched a little Aditi as I saw her walk towards me. 'Hi,' she said. 'Hi,' I replied, but not with much enthusiasm; I wanted her to leave. I continued to eat my chips. Ignoring my coldness, she sat down next to me. For five minutes neither of us spoke and then she asked, 'Is Devika your real sister?' 'Yes, she is,' I answered.

So how come she doesn't teach you so that you too can do well? she asked. I peered at her, wondering if she was making fun of me, but all I could see on her face was earnestness. No, she is not trying to tease me. I decided. This time I answered a little more warmly, 'She tries to, but I don't like studying.' 'Why not? I'm sure you can get good grades too,' she said emphatically. 'No, I can't. I have no brains. God forgot to give me brains, health or beauty. He gave me nothing.'

'That's not true. And anyway, health and beauty can't be helped, but God has given brains to everyone, we only have to learn to use it.' I shook my head, 'No, I have difficulty in concentrating, and books bore me; there is no hope for me. Please leave me alone. I am stupid, and always will be.' With the gentlest tone that she could muster she said, 'I can prove it to you that you are not stupid. Give me one chance, I will teach you to study.'

Though I was softening from inside, I still held on to my low self-esteem. 'You'll be wasting your time. I cannot study, I am not as bright as you are nor lucky as my sister,' I said 'Let me try and help you, please. I will show you the right way to study. You just have to cooperate with me. Will you try?' Her belief in me proved more powerful than my doubts about myself. She won and I relented.

A4.1 Give reasons for the following-

- a) The writer believed that she was stupid.
- b) The writer flinched as she saw her friend walking towards her.
- c) The writer lacked interest in her studies.
- d) The writer was not a very confident or assertive girl.
- e) Why did the writes live with her grandmother?
- f) Who came to live with the writer when she was 10 years old?
